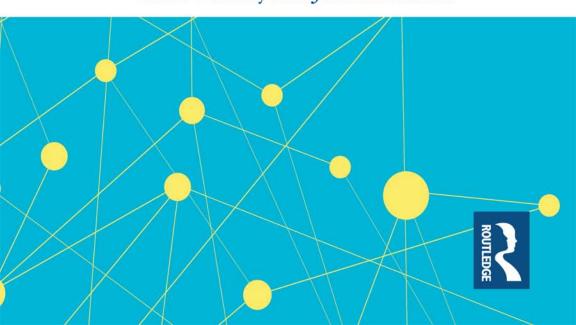


# THE CLASSICAL MUSIC INDUSTRY

Edited by Chris Dromey and Julia Haferkorn



# The Classical Music Industry

This volume brings together academics, executives and practitioners to provide readers with an extensive and authoritative overview of the classical music industry. The central practices, theories and debates that empower and regulate the industry are explored through the lens of classical music-making, business and associated spheres such as politics, education, media and copyright.

The Classical Music Industry maps the industry's key networks, principles and practices across such sectors as recording, live, management and marketing: essentially, how the cultural and economic practice of classical music is kept mobile and alive. The book examines pathways to professionalism, traditional and new forms of engagement, and the consequences of related issues—ethics, prestige, gender and class—for anyone aspiring to "make it" in the industry today.

This book examines a diverse and fast-changing sector that animates deep feelings. *The Classical Music Industry* acknowledges debates that have long encircled the sector but today have a fresh face, as the industry adjusts to the new economics of funding, policy-making and retail.

The first volume of its kind, *The Classical Music Industry* is a significant point of reference and piece of critical scholarship, written for the benefit of practitioners, music-lovers, students and scholars alike. It offers a balanced and rigorous account of the manifold ways in which the industry operates.

Chris Dromey is Associate Professor in Music at Middlesex University, UK.

**Julia Haferkorn** is Senior Lecturer in Music Business and Arts Management at Middlesex University, UK, and Director of Third Ear Music, a production company.

# Routledge Research in Creative and Cultural Industries Management

Edited by Ruth Rentschler, University of South Australia Business School, Australia

Routledge Research in Creative and Cultural Industries Management provides a forum for the publication of original research in cultural and creative industries, from a management perspective. It reflects the multiple and inter-disciplinary forms of cultural and creative industries and the expanding roles which they perform in an increasing number of countries.

As the discipline expands, there is a pressing a need to disseminate academic research, and this series provides a platform to publish this research, setting the agenda of cultural and creative industries from a managerial perspective, as an academic discipline.

The aim is to chart developments in contemporary cultural and creative industries thinking around the world, with a view to shaping future agendas reflecting the expanding significance of the cultural and creative industries in a globalized world.

Published titles in this series include:

### Arts Governance

People, Passion, Performance Ruth Rentschler

### **Building Better Arts Facilities**

Lessons from a U.S. National Study Joanna Woronkowicz, D. Carroll Joynes, and Norman M. Bradburn

### **Artistic Interventions in Organizations**

Research, Theory and Practice Edited by Ulla Johannson Sköldberg, Jill Woodilla and Ariane Berthoin Antal

### **Rethinking Strategy for Creative Industries**

Innovation and Interaction
Milan Todorovic with Ali Bakir

### Arts and Business

Building a Common Ground for Understanding Society Edited by Elena Raviola and Peter Zackariasson

Performing Arts Center Management Edited by Patricia Dewey Lambert and Robyn Williams

### The Classical Music Industry

Edited by Chris Dromey and Julia Haferkorn

# The Classical Music Industry

Edited by Chris Dromey and Julia Haferkorn



First published 2018 by Routledge 711 Third Avenue, New York, NY 10017

and by Routledge 2 Park Square, Milton Park, Abingdon, Oxon, OX14 4RN

Routledge is an imprint of the Taylor & Francis Group, an informa business

© 2018 Taylor & Francis

The right of Chris Dromey and Julia Haferkorn to be identified as the authors of the editorial material, and of the authors for their individual chapters, has been asserted in accordance with sections 77 and 78 of the Copyright, Designs and Patents Act 1988.

All rights reserved. No part of this book may be reprinted or reproduced or utilised in any form or by any electronic, mechanical, or other means, now known or hereafter invented, including photocopying and recording, or in any information storage or retrieval system, without permission in writing from the publishers.

*Trademark notice*: Product or corporate names may be trademarks or registered trademarks, and are used only for identification and explanation without intent to infringe.

Library of Congress Cataloging-in-Publication Data A catalog record for this book has been requested

ISBN: 9781138203693 (hbk) ISBN: 9781315471099 (ebk)

Typeset in Sabon by Apex CoVantage, LLC C.D.—to Helen, Millicent, and George J.H.—to Ben, Emily, Lillian, and Dave



# Contents

	List of Figures	ix
	List of Contributors	X
	Foreword by Alan Davey	XV
Int	roduction	1
СН	RIS DROMEY AND JULIA HAFERKORN	
PA	RT I	
Pr	inciples and Practices	5
1	Classical Music, Copyright, and Collecting Societies BRIAN INGLIS	7
2	"Growing a Forest": The Changing Business of Classical Music Publishing SARAH OSBORN	32
3	Evolving Business Models in the Classical Record Industry MARIUS CARBONI	44
4	Managing Artists in the Classical Sector: Definitions and Challenges ATHOLL SWAINSTON-HARRISON	55
5	On Classical Music Competitions GLEN KWOK AND CHRIS DROMEY	67

PART II Identity and Diversity		
6	Uncertain Capital: Class, Gender, and the "Imagined Futures" of Young Classical Musicians  ANNA BULL	79
7	Inequalities in the Classical Music Industry: The Role of Subjectivity in Constructions of the "Ideal" Classical Musician CHRISTINA SCHARFF	96
8	Lifespan Perspective Theory and (Classical) Musicians' Careers DAWN BENNETT AND SOPHIE HENNEKAM	112
9	Reimagining Classical Music Performing Organisations for the Digital Age BRIAN KAVANAGH	126
PART III Challenges and Debates		139
10	Is Classical Music a Living or Heritage Art Form? SUSANNA EASTBURN	141
11	Dancing to Another Tune: Classical Music in Nightclubs and Other Non-Traditional Venues  JULIA HAFERKORN	148
12	Curating Classical Music: Towards a Synergetic Concert Dramaturgy MASA SPAAN, TRANS. BRENDAN MONAGHAN	172
13	Talking About Classical Music: Radio as Public Musicology CHRIS DROMEY	183
	Appendix 1 Keyword Survey of Verbal and Online Commentary, BBC Radio 3 and Classic FM, 1 March 2017 Bibliography Index	198 247 262

# Figures

1.1	Glossary of Specialist Terms Used by Collecting Societies	
	and Musicologists	9
1.2	Performing Right Societies' Distribution Weightings	
	Benefitting Classical Music: Selective International	
	Comparison	13
4.1	International Artist Managers' Association (IAMA)	
	Guidelines for Prospective Artist Managers	59
4.2	Declared Commission Rates, as of April 2016	61
6.1	Classifying the Study's Groups of Young Musicians	84
8.1	Early-Career Themes and Strategies	113
8.2	Mid-Career Themes and Strategies	115
8.3	Late-Career Themes and Strategies	118
11.1	Fact File on Organisations Using Non-Traditional Venues	150
11.2	The Little Orchestra Perform Barber's Violin Concerto at Oval	
	Space, London, September 2016	155
11.3	A Typical "Night Shift" Set List	157
11.4	Nonclassical Club Night at the Royal Opera House,	
	London, September 2015	162
11.5	The Multi-Story Orchestra Perform a "Living Programme	
	Note" on Beethoven's Sixth Symphony in Bold Tendencies	
	Car Park, Peckham, London, July 2016	164
12.1	"Spicy Classics", Timmerfabriek, Maastricht,	
	12 October 2016	176
12.2	Neo-Fanfare 9x13 Perform "Morendo" at Wonderfeel	
	Festival, 23 July 2016	178
12.3	Wonderfeel Festival, Tent Village, 2016	180

## Contributors

Dawn Bennett is John Curtin Distinguished Professor of Higher Education and Director of the Creative Workforce Initiative with Curtin University in Australia. With a discipline background in music education and performance, her research focuses on the development of employability, including identity and graduate work. Dawn is a National Senior Australian Learning and Teaching Fellow and Principal Fellow with the Higher Education Academy in the UK. Through her current Australian Fellowship, which features a student employABILITY starter kit (http://student.developingemployability.edu.au/), she is rolling out a metacognitive model for employability with faculty and students in Australia, the UK, Europe, and the US. Dawn is Vice-Chair Australia for the International Federation of National Teaching Fellows.

Dr Anna Bull is Senior Lecturer in Sociology at the University of Portsmouth. Her research interests include social class, education, gender, music, embodiment, young people, and sexual harassment and abuse. She has published in *The Sociological Review*, *Cultural Sociology*, and *Action*, *Criticism and Theory for Music Education*. Her monograph *Class*, *Control, and Classical Music*, an ethnography examining classed and gendered identities of young people playing classical music in England, is forthcoming with Oxford University Press. Anna is also co-founder of The 1752 Group, a research and lobby organisation addressing staff sexual misconduct in Higher Education. Anna previously worked as a pianist, cellist, and educator with such groups as Scottish Opera, Royal Scottish Academy of Music and Drama, New Zealand Symphony Orchestra, New Zealand Chamber Orchestra, and Live Music Now.

Dr Marius Carboni is Senior Lecturer in Music Business at the University of Hertfordshire. He also lectures at City, University of London. He was formerly Head of Press and Promotion at EMI and Press Officer at Decca Records. Since 1995, he has run his own PR and music marketing consultancy, Carboni Media. Over the years he has worked with the BBC Symphony and Royal Philharmonic Orchestras, BBC Proms, BBC Radio

3, Bernard Haitink, and the Royal Philharmonic Society, among other organisations and ensembles. Marius has published on the classical music business (Routledge, 2011/16), having gained his PhD in 2010 at the University of Hertfordshire, where he now specialises in the music business and the creative industries.

Dr Chris Dromey is the author of The Pierrot Ensembles: Chronicle and Catalogue, 1912-2012 (Plumbago, 2013) and has contributed essays and chapters to the volumes Music in the Social and Behavioral Sciences (SAGE, 2014), British Music and Modernism, 1895-1960 (Ashgate, 2010), New Makers of Modern Culture (Routledge, 2007), and Zemlinsky Studies (Middlesex University Press, 2007). His articles have also appeared in Tempo, International Journal for Contemporary Composition, Proceedings of the Third International Meeting for Chamber Music, and New Grove Dictionary of Music and Musicians. He is currently completing an article remembering the achievements of Grupo Novo Horizonte de São Paulo (1988-99). Formerly of PRS for Music, he is now Associate Professor in Music at Middlesex University, where he teaches music analysis and applied musicology and leads BA Music Business and Arts Management.

Susanna Eastburn is Chief Executive of Sound and Music. She was previously Director (Music) at Arts Council England, Executive Director of the London International Festival of Theatre, International Promotions Manager at Music Sales Ltd (working with composers such as Judith Weir, Kaija Saariaho, and Esa-Pekka Salonen), and Artistic Director/Chief Executive of the Huddersfield Contemporary Music Festival. Susanna's particular interest is in supporting composers at different stages of their careers. In 2013, she was elected President of the International Association of Music Information Centres. Susanne is also on the Board of Birmingham Contemporary Music Group, Trustee of Trinity College London, and a member of The Queen's Medal for Music Committee. In 2017, she was awarded a Gold Badge Award by the British Academy of Songwriters, Composers and Authors in recognition of her support for the songwriting and composing community. Susanna is a keen chamber musician and plays the viola.

Julia Haferkorn is Senior Lecturer in Music Business and Arts Management and Programme Leader of MA Classical Music Business at Middlesex University as well as Director of Third Ear Music, the production company she co-founded to specialise in contemporary music and arts events. She has worked in the classical music sector for over 20 years, starting at Peters Edition, where she promoted the music of John Cage and Brian Ferneyhough, among others. In 1998, Julia founded the artist agency Haferkorn Associates, which she ran for 18 years. She has worked with such artists as the Arditti Quartet, Apartment House, Icebreaker, Matthew Herbert, Loré Lixenberg, and Ian Pace, setting up concerts and tours across the UK and worldwide. Julia carried out the Arts Council England–funded research project *Mapping Contemporary Music Activity in Great Britain*, and authored *The Composer's Toolkit* and *The Producer's Toolkit* for Sound and Music. Julia has also served as Co-Artistic Director of the British Composer Awards (2014–16).

Dr Sophie Hennekam is Associate Professor in Human Resource Management at Audencia School of Management in Nantes, France, with a specific focus on employability, identity, diversity, and the creative industries. She has a Master's degree in Psychology from the University of Utrecht in the Netherlands, an MSc in Diversity Management from Rennes Business School, and a PhD from the Open University in the UK. Sophie's most recent academic articles have appeared in Human Relations, Journal of Vocational Behaviour, Gender Work and Organization, and Human Resource Management Journal.

Dr Brian Inglis is Senior Lecturer and BA Music Programme Leader at Middlesex University, having taught previously at Trinity Laban Conservatoire of Music and Dance and the Royal College of Music. A composer and musicologist, Brian first studied at Durham University then completed his MA and PhD at City University London. His music has featured at international festivals ranging from the Huddersfield Contemporary Music Festival to I Kärlekens Namn, been broadcast on media ranging from BBC Radio 3 to Bayern 2, and has been released on Nonclassical and Sargasso, including his debut solo album, Living Stones (2017). As a musicologist, Brian works on twentieth- and twentyfirst-century British classical and popular music, from Kaikhosru Sorabji to The Feeling, and focussing particularly on identity and genre. He is co-editing Sorabji's letters to Peter Warlock (Routledge, forthcoming), having previously published on solo/unaccompanied opera for Music on Stage, Vol. 2 (Cambridge Scholars, 2016) and for Tempo and PRS members' magazine, M. Brian has also held positions with PRS for Music and Boosey & Hawkes.

Dr Brian Kavanagh is a Teaching Fellow in Digital Humanities at King's College, London. He holds degrees in Classical Music Performance (Trinity College, Dublin), Music Technology (University of Limerick), and Interactive Media (Goldsmiths, London), and has won several awards as a guitarist, including the Bach Gold Medal at the Dublin Conservatory of Music. He recently completed his PhD at Imperial College Business School, where he investigated how classical music performing organisations in the United States and Europe are responding to industry crises,

specifically declining audiences for classical music, reduced funding opportunities, and technological change. Brian has worked closely with such organisations as the London Symphony Orchestra, Royal Opera House, New York Philharmonic, London Sinfonietta, Concertgebouw Orchestra, Detroit Symphony, and the Liverpool Philharmonic.

Glen Kwok has been Executive Director of the International Violin Competition of Indianapolis since 2000. He was previously Director of the D'Angelo School of Music at Mercyhurst College in Erie, Pennsylvania, where he was also Executive Director of the D'Angelo Young Artists Competition, which rotated annually between strings, piano, and voice. In 2010–15, Glen was privileged to serve as the first American President of the Board of the World Federation of International Music Competitions, based in Geneva. The federation is the international governing body of the world's foremost competitions in all disciplines. As a violinist, Glen received his Bachelor and Master of Music degrees from Indiana University.

Sarah Osborn is Director of West Lanvale Creative, a creative industries consultancy and project management company she founded in 2015. She was previously Chief Executive of the Music Publishers Association, where she was instrumental in establishing the first reprographic licensing scheme for schools in the UK, permitting the photocopying of sheet music. Following studies at Goldsmiths, University of London, Sarah spent the early part of her career as a music publisher, first at Faber Music, assisting Thomas Adès, Julian Anderson, and George Benjamin, then at Schott, where she managed the catalogues of Richard Ayres, Gavin Bryars, Gerald Barry, and Huw Watkins, among others. Sarah has been a Trustee of the National Music Council since 2013 and co-founded Music Network UK in 2016.

Dr Christina Scharff is Senior Lecturer in Culture, Media and Creative Industries at King's College London. Her research explores gender, media, and culture, and focuses on two areas: engagements with feminism and the politics of cultural work. Christina has published widely in a range of journals, including Culture & Society, Gender, Work & Organization, and Cultural Sociology. She is co-editor of the edited collections New Femininities: Postfeminism, Neoliberalism and Subjectivity (with Rosalind Gill; Palgrave Macmillan, 2011) and Aesthetic Labour: Rethinking Beauty Politics in Neoliberalism (with Ana Sofia Elias and Rosalind Gill; Palgrave Macmillan, 2017). Christina has also written the monographs Repudiating Feminism: Young Women in a Neoliberal World (Ashgate, 2012) and Gender, Subjectivity, and Cultural Work: The Classical Music Profession (Routledge, 2018).

Masa Spaan is a Concert Programmer/Curator and Artistic Advisor. Her priorities are to revitalise concert practices and to collaborate with festivals, orchestras, venues, and other organisations to create innovative, high-quality music programmes for contemporary audiences. To that end, she has worked in recent years with the Wonderfeel Classical Music Festival, Rotterdam Philharmonic Orchestra, South Netherlands Philharmonic Orchestra, Netherlands Chamber Choir, Classical:NEXT, Concertgebouw de Vereeniging (Nijmegen), and Huddersfield Contemporary Music Festival, among others. Masa gained two Masters awards: in Musicology and Philosophy of Art (Amsterdam, 2008) and in Music Programming (Artez Institute of the Arts, 2013). She has also given talks and lectures at Classical:NEXT, Artez Institute of the Arts, Splendor Summer Academy (Amsterdam), and Fontys School of Fine and Performing Arts (Tilburg).

Atholl Swainston-Harrison is Chief Executive of the International Artist Managers' Association. He studied music in South Africa before managing the Pro Music Orchestras and becoming Assistant Director of the Roodepoort City Theatre and Opera (Johannesburg). Atholl took on the role of Chief Executive of International Artist Managers' Association (IAMA) from 2000 after further study in London. He serves on several charities in his spare time and is a council member of the Royal Philharmonic Society. Atholl's duty as Chief Executive of IAMA is to implement board policy and to broaden the effective reach of the association in the interests of artists and the profession of artist management.

### Foreword

Music, as a living art form, will always be subject to change and development that in any one moment could be experienced as "turmoil". For those of us involved in classical music there is a lot of change about: the habits of audiences in terms of ticket-buying and the way they listen to recorded music; how new audiences discover classical music and in what settings; the constant promises and opportunities offered by new technology that can be interpreted as threats to the status quo or whose possibilities may simply not be understood; the fact that those involved in classical music have themselves to convince younger audiences that there is something there of interest—audiences no longer necessarily come armed with knowledge and deep love gleaned from schooldays. All this and more, with business models being turned upside down for those who present, perform, or compose classical music. These interesting times could be seen as so interesting as to be debilitating, or they could be seen as exhilarating.

I prefer the latter. The fact that knowledge of classical music is no longer "mainstream" in terms of the public gives us an opportunity to glory in a new countercultural appeal and, in engaging younger audiences, to celebrate the heritage of classical music and explore the new. That's why this book is timely and important. In the midst of this sea of change we should observe what is going on amongst the eddies and see the opportunities to keep the art form alive and growing. This book explores many angles in this living debate, from the business of presenting, producing, and even talking about classical music, to the places in which it is experienced and the new life of the composer and the musician. In taking a snapshot of where we are, it allows those of us involved in the industry better to consider where we might go—and how.

There are many challenges here but much from which to take heart. I regularly hear new classical music in a pub in East London, with an attentive, young, and respectful audience and much discussion afterwards and between the music—as discussed here in Chapter 10. There is hunger and curiosity for music that demands attentive listening, and that is what classical

### xvi Foreword

music is. There are actual, and potential, audiences, but we may need to work harder and in different ways to get them. This book, then, is a timely opportunity to draw breath and look to the future—in an optimistic and hopeful way, but with knowledge that there is much for all of us to do.

—Alan Davey (Controller, BBC Radio 3, BBC Proms, BBC Orchestras and Choirs)

### Introduction

### Chris Dromey and Julia Haferkorn

In recent years, discussion of classical music practices has flourished in areas as diverse as business studies, sociology, philosophy, information and communications technology (ICT), cultural studies, law, and education. From Dawn Bennett's landmark study of the classical music profession, through assorted publications on the genre's economic and social situation, to organisations reflecting on their own identity and impact, the classical music industry is being studied from strikingly new and different angles. Our motivation for producing this volume was the realisation that these perspectives deserved to be recognised for what they comprise: a vibrant field of enquiry with the potential to effect change, in both academia and the industry itself. We decided to take a deliberately inclusive approach, bringing together scholars, industry professionals, and practitioners to survey and scrutinise the classical music industry in a comprehensive but critical way.

The past decade has witnessed an outpouring of articles and monographs on the wider music industry, prompted by a parallel growth in its study in universities and recognition of its importance to the creative economy. Although classical music merits few if any pages in today's key texts—a shortcoming this volume looks to address—it is heartening that a new generation of researchers are adding to scholarship in the area and doing so in ways comparable to Bennett et al., for example, by investigating changing concert cultures, diversity, e-marketing, economics, and the cultural implications of orchestral programming.<sup>2</sup> Musicology at large can sometimes appear resistant to such changes in direction; nevertheless, we took inspiration from the ideas of authors such as Nicholas Cook, Julian Johnson, and Adam Krims on the place, purpose, and definition of classical music at the turn of the twenty-first century.<sup>3</sup> Thinkers who look to defend classical music or to modernise how it is perceived occupy a similar space to those who work each day to market and promote classical music. In other words, the line between philosophical and aesthetic discourses on classical music, and the impulses behind its marketing and promotion, is thinner than many imagine.

From this starting point it followed that to bring academia and industry closer together, to recognise a nascent musicology *of* industry, and to produce a volume with theoretical and empirical import were logical, optimistic,

### 2 Introduction

and related aims. Indeed, we do not accept the argument embraced by some commentators that classical music or its industry are in terminal decline. Nor do we indulge a common failure to distinguish between industries, wherein the classical record industry, and fatalistic views that sometimes encircle it, is allowed to speak for classical music's other sectors. Rather, by mapping the genre's myriad practices, *The Classical Music Industry* intends not only to raise awareness of the industry's mechanisms and dynamics, but also to voice and advance significant themes and debates. The volume therefore examines the central practices and theories that empower and regulate the classical music industry, drawing together different strands of enquiry in the contexts of music-making, business, musicology, and associated spheres such as education, media, and copyright.

The volume falls into three parts to articulate these themes. Part I, "Principles and Practices", takes a broadly practical perspective to explore some of the classical music industry's most important sectors and to assess how the cultural and economic practices of classical music are kept mobile and alive. Musicologist, composer, and former PRS for Music employee Brian Inglis draws on his experiences to evaluate the historical and present-day relationship between classical music, copyright, and collecting societies. Sarah Osborn's recent leadership of the Music Publishers Association informs her examination of that sector, outlining a similar debate to Inglis's to consider how political, technological, and economic realities have altered the publisher's role, their relationship with composers and retailers, and their attitude to risk. Scholar and former Decca Records manager Marius Carboni confronts two fields often perceived to be beleaguered—the recording industry and classical music itself—but rejects talk of crisis as he scrutinises how business models are responding to new formats, subgenres, and marketing techniques. Evolving responsibilities also underpin Atholl Swainston-Harrison's contemporary focus on artist management in a wide-ranging chapter that explains how different types of management agreements are negotiated and how they affect their signatories. Just as Swainston-Harrison's leadership of the International Artist Managers' Association offers a unique and authoritative outlook in his chapter, so Glen Kwok's presidency of the World Federation of International Music Competitions informs the next. Musicologist Chris Dromey joins Kwok for a chapter of theoretical and empirical import, chronicling competitive music-making historically and topically, and appraising competitions' efforts to innovate in light of thorny controversies, such as bias and musical judgement, that such events can provoke.

The focus of Part II is "Identity and Diversity" in classical music-making. Sociologist Anna Bull conducts an ethnographic study of several youth music ensembles to assess how extracurricular education can serve to reproduce the classical music industry's generally high levels of class and gender inequality. Studying female musicians based in London and Berlin, Christina Scharff also examines these and other inequalities as she addresses some

of their less visible factors, for example, networking, parenting, and the subjective construction of "ideal" classical musicians. Dawn Bennett and Sophie Hennekam survey classically trained musicians in the Netherlands and Australia and critique employability in the profession, whereby various stages in a musician's career can force priorities and, indeed, identities to change, often abruptly. Brian Kavanagh addresses these same themes—engagement, adaptability, identity—from the perspective of classical music performing organisations; his chapter charts how digital innovation has disturbed the industry's fundamental logics, encouraging orchestras to reimagine themselves and to modernise access to classical music, for example, through video-streaming, media partnerships, and orchestra-owned record labels.

Part III, "Challenges and Debates", takes up related challenges in a series of chapters dedicated to debates that have long encircled the sector but today have a fresh face, as the classical music industry adjusts to the new realities of funding, policy-making, and retail. Describing a Composer-Curator initiative she spearheaded at Sound and Music, Susanna Eastburn considers composer-led enterprises and argues that for classical music to be a living (not merely "heritage") art form, decision-making and control should be shared more often with artists. Musicologist and artist manager Julia Haferkorn delves further into a similar topic, recognising the twentyfirst-century trend of presenting classical music in nightclubs and other nontraditional settings and assessing its consequences for audience engagement, the classical concert experience, and perceptions of classical music more generally. In comparable ways, the concept of classical music's "curation" common to Osborn, Eastburn, Haferkorn, and Masa Spaan, whose chapter draws on her experiences as a concert programmer to define a mode of curation she calls "synergetic concert dramaturgy". Spaan exemplifies its principles in the context of her interviews with international festival organisers and artistic directors and such pioneering events as Rundfunkchor Berlin's Human Requiem and Dutch outdoor classical music festival Wonderfeel. Chris Dromey's closing chapter examines how BBC Radio 3 and Classic FM speak about the music they broadcast, evaluates three of classical music's contemporary debates (defence of its intrinsic values, critique of its contemporary practices, and its relationship with radio), and concludes by making the case for the rejuvenating potential of *public* musicology.

The order of chapters should not obscure the connections that can be drawn between them: that working in classical music can be hugely rewarding but also highly precarious (Bennett/Hennekam, Eastburn, Scharff); that the task of defining classical music itself is either inspiring or obliging scholars, musicians, promoters, and audiences to adapt (Carboni, Dromey, Inglis, etc.); that the industry is truly international (Kavanagh, Kwok/Dromey, Spaan, Swainston-Harrison, etc.); and that decisions about which platforms and formats are best for classical music and its consumers are no longer straightforward (Carboni, Kavanagh, Haferkorn). In these ways, we hope the volume will demonstrate that the potential for scholars and industry

### 4 Introduction

professionals to share and develop knowledge about the classical music industry is both exciting and, most significantly, achievable.

We are indebted to Dave Varley, Mary Del Plato, and Brianna Ascher at Routledge for the steadfast and patient support they have given us. Special thanks are due to Dawn Bennett, Natalie Bleicher, Anna Bull, Francesca Carpos, and Christina Scharff for generously reading and commenting on various sections of the volume as it developed. We owe a similar debt to Ananay Aguilar, Naomi Barrettara, Alan Davey, Tim Davy, Antony Feeny, Sally Groves, Annabelle Lee, Allison Portnow Lathrop, Mark Pemberton, Yvette Pusey, and Christopher Wintle. We are deeply grateful to all of the authors for agreeing to contribute to the volume and for tolerating our editorial nitpicking. Thanks are also due to our colleagues at Middlesex University, particularly Zuleika Beaven, Paul Cobley, François Evans, Peter Fribbins, Sareata Ginda, Brian Inglis, and Fiorenzo Palermo—their advice and understanding was crucial.

### Notes

- 1 See, for example: Dawn Bennett, Understanding the Classical Music Profession: The Past, the Present and Strategies for the Future (Abingdon: Ashgate, 2008); Anastasia Belina-Johnson and Derek B. Scott (eds). The Business of Opera (Farnham: Ashgate, 2015); Fiona Harvey, Youth Ensembles Survey Report (Association of British Orchestras, 2014), www.abo.org.uk/media/33505/ABO-Youth-Ensem ble-Survey-Report-App.pdf; and Natalie Bleicher, New Music Commissioning in the UK: Equality and Diversity in New Music Commissioning (British Academy of Songwriters, Composers & Authors, 2016), https://basca.org.uk/newsletter/BASCA\_Music-Commissioning.pdf (both accessed 21 December 2016).
- 2 See, respectively: Sarah May Robinson, Chamber Music in Alternative Venues in the 21st Century U.S.: Investigating the Effect of New Venues on Concert Culture, Programming and the Business of Classical Music (DMus diss.; University of South Carolina, 2013); Sarah M. Price, Risk and Reward in Classical Music Concert Attendance: Investigating the Engagement of 'Art' and 'Entertainment' Audiences with a Regional Symphony Orchestra in the UK (Ph.D. diss.; University of Sheffield, 2017); Anna Bull, The Musical Body: How Gender and Class Are Reproduced among Young People Playing Classical Music in England (Ph.D. diss.; Goldsmiths, University of London, 2015); Annabelle Lee, #Classical: An Analysis of Social Media Marketing in the Classical Music Industry (Ph.D diss., Royal Holloway, University of London, 2017); Antony Feeny, Notes and Coins: The Financial Sustainability of Opera and Orchestral Music (Ph.D diss.; Royal Holloway, University of London, 2018); and Ingrid Bols, Programming Choices and National Culture: The Case of French and British Symphony Orchestras (Ph.D diss.; University of Glasgow, forthcoming).
- 3 See Nicholas Cook, *Music: A Very Short Introduction* (Oxford: Oxford University Press, 1998), especially Chapter 3; Julian Johnson, *Who Needs Classical Music? Cultural Choice and Musical Value* (Oxford: Oxford University Press, 2002); and Adam Krims, 'Marxism, Urban Geography and Classical Recording: An Alternative to Cultural Studies', *Music Analysis*, 20/3 (October 2001), 347–63.

### References

Adorno, Theodor W. A Social Critique of Radio Music, The Kenyon Review, 7/2 (Spring 1945), 208217.

Alink-Argerich Foundation . Piano Competitions Worldwide: 201720182019, www.alink-argerich.org/books/detail/id/23.

Allen, Kim, Jocey Quinn, Sumi Hollingworth and Anthea Rose. Becoming Employable Students and Ideal Creative Workers: Exclusion and Inequality in Higher Education Work Placements, British Journal of Sociology of Education, 34 (2013), 431452.

Allen, Paul . Artist Management for the Music Business (3rd edn; Oxford: Focal Press, 2014). Anderson, Terri . Giving Music Its Due (London: MCPS-PRS Alliance, 2004).

Andrewes, Thom and Dimitri Djuric . We Break Strings: The Alternative Classical Scene in London (London: Hackney Classical Press, 2014).

Archer, Louise, Sumi Hollingworth and Anna Halsall. Universitys Not for Melm a Nike Person: Urban, Working-Class Young Peoples Negotiations of Style, Identity and Educational Engagement, Sociology, 41 (2007), 219237.

Arthur, Michael B., Svetlana N. Khapova and Celeste P. Wilderom. Career Success in a Boundaryless Career World, Journal of Organizational Behavior, 26/2 (March 2005), 177202.

Arts Council England . Great Art and Culture for Everyone: 10-Year Strategic Framework, 20102020 (2nd edn; Arts Council England, 2013),

www.artscouncil.org.uk/sites/default/files/download-

file/Great art and culture for everyone.pdf and

www.artscouncil.org.uk/sites/default/files/download-file/Great-art-and-culture-for-everyone Much-done-many-challenges-remain 15216.pdf.

Arts Council England . Equality and Diversity Within the Arts and Cultural Sector in England (2014)

www.artscouncil.org.uk/media/uploads/Equality\_and\_diversity\_within\_the\_arts\_and\_cultural\_sector\_in\_England.pdf.

Ashley, Louise, Jo Duberley, Hilary Sommerlad and Dora Scholarios. Non-Educational Barriers to the Elite Profession Evaluation (Social Mobility & Child Poverty Commission, 2015), www.gov.uk/government/news/study-into-non-educational-barriers-to-top-jobs-published.

Augustin, Sally . Place Advantage: Applied Psychology for Interior Architecture (Chichester: Wiley, 2009).

Bain, Alison L. Female Artistic Identity in Place: The Studio, Social & Cultural Geography, 5/2 (2004), 171193.

248 Baker, Geoffrey . El Sistema: Orchestrating Venezuelas Youth (New York: Oxford University Press, 2014).

Ball, Stephen J. and Carol Vincent . I Heard It on the Grapevine: Hot Knowledge and School Choice, British Journal of Sociology of Education, 19/3 (1998), 377400.

Baltes, Paul B. On the Incomplete Architecture of Human Ontogeny: Selection, Optimization, and Compensation as Foundation of Developmental Theory, American Psychologist, 52/4 (April 1997), 366380.

Baltes, Paul B. and Margaret M. Baltes (eds.). Successful Aging: Perspectives From the Behavioral Sciences (New York: Cambridge University Press, 1990).

Baltes, Boris B. and Marcus W. Dickson . Using Life-Span Models in Industrial-Organizational Psychology: The Theory of Selective Optimization with Compensation, Applied Developmental Science, 5/1 (June 2001), 5162.

Banks, Mark and David Hesmondhalgh . Looking for Work in Creative Industries Policy, International Journal of Cultural Policy, 15/4 (November 2009), 415430.

Banks, Mark and Kate Oakley. The Dance Goes on Forever? Art Schools, Class and UK Higher Education, International Journal of Cultural Policy, 22 (2015), 117.

Baltes, Paul B., Ursula M. Staudinger and Ulman Lindenberger. Lifespan Psychology: Theory and Application to Intellectual Functioning, Annual Review of Psychology, 50/1 (February 1999), 471507.

Barbrook, Richard . Melodies or Rhythms? The Competition for the Greater London FM Radio Licence, Popular Music, 9/2 (April 1990), 203219.

Barfe, Louis. Where Have All the Good Times Gone? (London: Atlantic, 2004).

Baricco, Alessandro . The Barbarians: An Essay on the Mutation of Culture [2006], trans. Stephen Sartarelli (New York: Rizzoli, 2014).

Barlow, James, Peter Dickens, Tony Fielding and Mike Savage. Property, Bureaucracy and Culture: Middle Class Formation in Contemporary Britain (London: Routledge, 1995).

Barron, Anne. Harmony or Dissonance? Copyright Concepts and Musical Practice, Social and Legal Studies, 15/1 (March 2006), 2551.

Bartleet, Brydie-Leigh. Women Conductors on the Orchestral Podium: Pedagogical and Professional Implications, College Music Symposium, 48 (2008), 3151.

Baruch, Yehuda . Transforming Careers: From Linear to Multidirectional Career Paths: Organizational and Individual Perspectives, Career Development International, 9/1 (2004), 5873.

Beech, Nic , Charlotte Gilmore , Paul Hibbert and Sierk Ybema . Identity-in-the-Work and Musicians Struggles: The Production of Self-Questioning Identity Work, Work, Employment and Society, 30/3 (June 2016), 506522.

Belina-Johnson, Anastasia and Scott Derek B. (eds.). The Business of Opera (Farnham: Ashgate, 2015).

Bennet, Lucy . Texting and Tweeting at Live Music Concerts: Flow, Fandom and Connecting With Other Audiences Through Mobile Phone Technology, in Coughing and Clapping: Investigating Audience Experience, ed. Karen Burland and Stephanie Pitts (Aldershot: Ashgate, 2014), 8999.

Bennett, Dawn . Developing Employability in Higher Education Music, Arts and Humanities in Higher Education, 15/34 (July 2016), 386413.

Bennett, Dawn . Understanding the Classical Music Profession: The Past, the Present and Strategies for the Future (Abingdon: Ashgate, 2008).

Bennett, Dawn and Pamela Burnard. Human Capital Career Creativities for Creative Industries Work: Lessons Underpinned by Bourdieus Tools for Thinking, in 249 Higher Education and the Creative Economy: Beyond the Campus, ed. Roberta Comunian and Abigail Gilmore (London: Routledge, 2016), 123142.

Bennett, Dawn, Jane Coffey, Scott Fitzgerald, Peter Petocz and Al Rainnie. Beyond the Creative: Understanding the Intersection of Specialist and Embedded Work for Creatives in Metropolitan Perth, in Creative Work Beyond the Creative Industries: Innovation, Employment, and Education, ed. Greg Hearn, Ruth Bridgstock, Ben Goldsmith and Jess Rodgers (Cheltenham: Edward Elgar, 2014), 158174.

Bennett, Tony, Mike Savage, Elizabeth Bortolaia Silva, Alan Warde, Modesto Gayo-Cal and David Wright. Culture, Class, Distinction (New York: Routledge, 2009).

Berlotti Buitoni Trust . Is the Concert Hall the Only Place? (2015),

www.youtube.com/watch?v=FefcZzAIGLA.

Bettig, Ronald . Copyrighting Culture: The Political Economy of Intellectual Property (Westview: Avalon, 1996).

Bleicher, Natalie . New Music Commissioning in the UK: Equality and Diversity in New Music Commissioning (British Academy of Songwriters, Composers & Authors, 2016), https://basca.org.uk/newsletter/BASCA Music-Commissioning.pdf.

Bols, Ingrid . Programming Choices and National Culture The Case of French and British Symphony Orchestras (Ph.D. diss.; University of Glasgow, forthcoming).

Bomberger, E. Douglas. The Thalberg Effect: Playing the Violin on the Piano, Musical Quarterly, 75/2 (Summer 1991), 198208.

Bonds, Mark Evan. Aesthetic Amputations: Absolute Music and the Deleted Endings of Hanslicks Vom Musikalisch-Schnen, 19th-Century Music, 36/1 (2012), 323.

Born, Georgina and Kyle Devine. Music Technology, Gender, and Class: Digitization, Educational and Social Change in Britain, Twentieth-Century Music, 12/2 (2015), 135172. Botstein, Leon. Music of a Century: Museum Culture and the Politics of Subsidy, in The Cambridge History of Twentieth Century Music, ed. Nicholas Cook and Anthony Pople

Cambridge History of Twentieth Century Music, ed. Nicholas Cook and Anthony Pople (Cambridge: Cambridge University Press, 2004), 4068.

Botstein, Leon. Music in Times of Economic Distress, Musical Quarterly, 90/2 (Summer

Botstein, Leon . Music in Times of Economic Distress, Musical Quarterly, 90/2 (Summer 2007), 167175.

Bouckaert, Thierry . Elisabeths DreamA Musical Offering: Fifty Years of the Queen Elisabeth

Competition, trans. Peter King and Sara Montgomery (Brussels: Complexe, 2001).

Bourdieu, Pierre . Distinction: A Social Critique of the Judgement of Taste, trans. Richard Nice (Cambridge, MA: Harvard University Press, 1984).

Bourdieu, Pierre . The Forms of Capital, in Handbook of Theory of Research for the Sociology of Education, ed. John Richardson (New York: Greenwood Press, 1986), 241258. Boyd, Denise and Helen Bee . Lifespan Development (7th edn; London: Pearson, 2015). British Phonographic Industry . All About the Music 2017Recorded Music in the UK: Fact, Figures and Analysis (London: BPI, 2017), 38.

Brown, Alan . Smart Concerts: Orchestras in the Age of Edutainment (12 January 2004), https://knightfoundation.org/reports/magic-music-issues-brief-5-smart-concerts-orchestr.

Bull, Anna . El Sistema as a Bourgeois Social Project: Class, Gender, and Victorian Values, Action, Criticism & Theory for Music Education, 15/1 (January 2016a), 120153.

250 Bull, Anna. Gendering the Middle Classes: The Construction of Conductors Authority in Youth Classical Music Groups, The Sociological Review, 64/4 (2016b), 855871.

Bull, Anna . The Musical Body: How Gender and Class Are Reproduced Among Young People Playing Classical Music in England (Ph.D. diss.; Goldsmiths, University of London, 2015).

Bull, Anna and Christina Scharff . McDonalds Music Versus Serious Music: How Production and Consumption Practices Help to Reproduce Class Inequality in the Classical Music Profession, Cultural Sociology, 11/3 (2017), 283301.

Burke, Penny Jane and Jackie McManus . Art for a Few: Exclusion and Misrecognition in Art and Design Higher Education Admissions, National Arts Learning Network (2009),

http://blueprintfiles.s3.amazonaws.com/1321362562-AFAF\_finalcopy.pdf.

Buyens, Dirk, Jans van Dijk, Thomas Dewilde and Ans de Vos. The Aging Workforce: Perceptions of Career Ending, Journal of Managerial Psychology, 24/2 (2009), 102117.

Cabrera, Elizabeth F. Opting Out and Opting In Understanding the Complexities of Womens Career Transitions, Career Development International, 12/3 (2007), 218237.

Cannadine, David . Class in Britain (3rd edn; London: Penguin, 2000).

Carboni, Marius . The Classical Music Business, in The Music Industry Handbook, ed. Paul Rutter (Abingdon: Routledge, 2011), 195223.

Chanan, Michael . Televisions Problem with (Classical) Music, Popular Music, 21/3, Music and Television (October 2002), 367374.

Church, Michael . (ed.). The Other Classical Musics: Fifteen Great Traditions (Woodbridge: Boydell Press, 2015).

Cleave, Shirley and Karen Dust . A Sound Start: The Schools Instrumental Music Service (Windsor: NFER-Nelson, 1989).

Colwell, Richard and Hildegard Froehlich. Sociology for Music Teachers: Perspectives for Practice (London: Pearson Education, 2007).

Connell, John and Chris Gibson . Sound Tracks: Popular Music Identity and Place (London: Routledge, 2003).

Conor, Bridget . Screenwriting: Creative Labour and Professional Practice (London: Routledge, 2014).

Conor, Bridget , Rosalind Gill and Stephanie Taylor (eds.). Gender and Creative Labour (Chichester: Wiley, 2015).

Cook, Nicholas . Beyond the Score: Music as Performance (Oxford: Oxford University Press, 2013).

Cook, Nicholas . Music: A Very Short Introduction (Oxford: Oxford University Press, 1998).

Cooper, Martin. Competitions [Daily Telegraph, 20 January 1980], in Judgements of Value: Selected Writings, ed. Dominic Cooper (Oxford: Oxford University Press, 1988), 151153.

Costas, Jana and Peter Fleming Beyond Dis-Identification: A Discursive Approach to Self-Alienation in Contemporary Organizations, Human Relations, 62/3 (March 2009), 353378. Cottrell, Stephen . Professional Music-Making in London: Ethnography and Experience (Aldershot: Ashgate, 2004).

251 Coulangeon, Philippe, Hyacinthe Ravet and Ionela Roharik. Gender Differentiated Effect of Time in Performing Arts Professions: Musicians, Actors and Dancers in Contemporary France, Poetics, 33/5 (2005), 369387.

Christensen, Clayton M. The Innovators Dilemma, When New Technologies Cause Great Firms to Fail (Boston: Harvard Business School, 1997).

Christensen, Clayton M. and Joseph L Bower, Disruptive Technologies Catching the Wave, Harvard Business Review, 73/1 (JanuaryFebruary 1995), 4353.

Crawford, Garry , Victoria Gosling , Gaynor Bagnall and Ben Light An Orchestral Audience: Classical Music and Continued Patterns of Distinction, Cultural Sociology, 8/4 (2014), 483500.

Crompton, Rosemary . Class and Stratification (3rd edn; Cambridge: Polity, 2015). Culture Hive . Case StudyThe Night Shift: Orchestra of the Age of Enlightenment (2013), http://culturehive.co.uk/wp-content/uploads/2013/05/Case-study-OAE-The-Night-Shift.pdf.

Cummins-Russell, Thomas. A. and Norma M Rantisi . Networks and Place in Montreals Independent Music Industry, The Canadian Geographer, 56/1 (February 2012), 8097.

Daubney, Ally and Duncan Mackrill Changes in Secondary Music Curriculum Provision Over Time 201216 (11 November 2016), www.ism.org/images/files/Changes-in-Secondary-Music-Curriculum-Provision-Over-Time-Music-Mark-Conference.pdf and www.ism.org/professional-development/webinars/changes-in-secondary-music-provision.

Davey, Alan . Dont Apologise for Classical Musics ComplexityThats Its Strength, The Guardian (8 May 2017), www.theguardian.com/music/2017/may/08/dont-apologise-for-classical-music-complexity-alan-davey-radio-3.

Davies, Peter Maxwell. Royal Philharmonic Society Lecture: Will Serious Music Become Extinct? (24 April 2005),

https://royalphilharmonicsociety.org.uk//images/files/RPS\_Lecture\_2005\_PMD.pdf. Dearn, Lucy K. and Stephanie E Pitts . (Un)popular Music and Young Audiences Exploring the Classical Chamber Music Concert from the Perspective of Young Adult Listeners, Journal of Popular Music Education, 1/1 (March 2017), 4362.

Deazley, Ronan. Commentary on Copyright Amendment Act 1842, in Primary Sources on Copyright (14501900), ed. Lionel Bently and Martin Kretschmer (2008), www.copyrighthistory.org.

Delbert, Raymond M., June Hart Romeo and Karoline V. Kumke. A Pilot Study of Occupational Injury and Illness Experienced By Classical Musicians, Workplace Health and Safety, 60/1 (January 2012), 1924.

Demers, Joanna. Steal this Music: How Intellectual Property Law Affects Musical Creativity (Atlanta: University of Georgia Press, 2006).

Demonet, Giles . Les marchs de la musique vivante: La reprsentation musicale au XXIe sicle (Paris: Presses de luniversit Paris-Sorbonne, 2015).

Dempster, Douglas . Wither the Audience for Classical Music?, Harmony: Forum of the Symphony Orchestra Institute, 11 (October 2000), www.polyphonic.org/wp-content/uploads/2012/03/Audience Music.Dempster.pdf.

Department for Business, Innovation and Skills , Pupils on Free School Meals Attending Music Colleges. A Freedom of Information Request to Department for Business, Innovation and Skills (31 July 2013),

www.whatdotheyknow.com/request/pupils\_on\_free\_school\_meals\_atte#incoming-414358. 252 DiMaggio, Paul J. Cultural Entrepreneurship in Nineteenth-Century Boston, in Nonprofit Enterprise in the Arts: Studies in Mission and Constraint, ed. Paul J. DiMaggio (New York: Oxford University Press, 1986), 4161.

Dobson, Melissa C. New Audiences for Classical Music: The Experiences of Non-Attenders at Live Orchestral Concerts, Journal of New Music Research, 39/3 (2010), 111124. Dries, Nicky, Roland Pepermans and Olivier Carlier. Career Success: Constructing a Multidimensional Model, Journal of Vocational Behavior, 73/2 (October 2008), 254267. Driver, Paul. The Dying of the Light: Paul Driver Casts a Vote of No-Confidence in

Contemporary Culture, Musical Times, 134/1805 (July 1993), 380383.

Promey, Christopher, Competitions: Classical and Popular, in Music in the Social and

Dromey, Christopher . Competitions: Classical and Popular, in Music in the Social and Behavioral Sciences An Encyclopedia, ed. William Forde Thompson (London: Sage, 2014a), 207209.

Dromey, Christopher . Hierarchical Organization, in Music in the Social and Behavioral Sciences, ed. William Forde Thompson (London: Sage, 2014b), 551553.

Dromey, Christopher . The Pierrot Ensembles: Chronicle and Catalogue, 19122012 (London: Plumbago, 2013).

Duchen, Jessica . The Cellist Who Wants to Shake Up London With a Classical Mystery Tour, The Independent (21 January 2011), www.independent.co.uk/arts-entertainment/classical/features/the-cellist-who-wants-to-shake-up-london-with-a-classical-mystery-tour-2190095.html.

Duchen, Jessica. Gabriel Prokofiev on the BBCs Ten Pieces, Nonclassical, and a New Carnival of the Animals, The Independent (24 June 2015), www.independent.co.uk/arts-entertainment/classical/features/gabriel-prokofiev-on-the-bbcs-ten-pieces-nonclassical-and-a-new-carnival-of-the-animals-10340546.html.

Duerksen, George L. Some Effects of Expectation on Evaluation of Recorded Musical Performance, Journal of Research in Music Education, 20/2 (Summer 1972) 268272. Eby, Lillian T., Marcus Butts and Angie Lockwood Predictors of Success in the Era of the Boundaryless Career, Journal of Organizational Behavior, 24/6 (August 2003), 689708. Ehrlich, Cyril . Harmonious Alliance: A History of the Performing Right Society (Oxford: Oxford University Press, 1989).

Eikhof, Doris R. and Chris Warhurst The Promised Land? Why Social Inequalities are Systemic in the Creative Industries, Employee Relations, 35/5 (2013), 495508. European Commission, Public Consultation on the Review of the EU Copyright Rules (201314), http://ec.europa.eu/internal\_market/consultations/2013/copyright-rules/index en.htm.

Evans, Paul and Gary McPherson Identity and Practice: The Motivational Benefits of a Long-Term Musical Identity, Psychology of Music, 43/3 (January 2015), 407422.

Faggian, Alessandra, Roberta Comunian, Sarah Jewell and Ursula Kelly Bohemian Graduates in the UK: Disciplines and Location Determinants of Creative Careers, Regional Studies, 47/2 (April 2013), 183200.

Faultless, Maggie . Purcell and a Pint Welcome to a New Kind of Classical Concert, The Guardian (6 February 2012), www.theguardian.com/music/musicblog/2012/feb/06/classical-music-in-a-pub.

253 Feeny, Antony . Notes and Coins: The Financial Sustainability of Opera and Orchestral Music (Ph.D. diss.; Royal Holloway, University of London, 2018).

Feldman, Daniel C. and Mark C. Bolino . Career Patterns of the Self-Employed: Career Motivations and Career Outcomes, Journal of Small Business Management, 38/3 (July 2000), 5367.

Fifield, Christopher . Ibbs and Tillett: The Rise and Fall of a Musical Empire (Aldershot: Ashgate, 2005).

Fineberg, Joshua . Classical Music, Why Bother? Hearing the World of Contemporary Culture Through a Composers Ears (New York: Routledge, 2006).

Fiske, Harold E. The Effect of a Training Procedure in Music Performance Evaluation on Judge Reliability (Ontario Educational Research Council Report, 1978).

Flres, Renato and Victor Ginsburgh The Queen Elisabeth Musical Competition: How Fair Is the Final Ranking?, The Statistician, 45/1 (1996), 97104.

Francis, Becky, Barbara Read and Christine Skelton The Identities and Practices of High Achieving Pupils: Negotiating Achievement and Peer Cultures (London: Bloomsbury, 2012).

Freeman, Robert . The Crisis of Classical Music in America: Lessons From a Life in the Education of Musicians (Lanham: Rowman & Littlefield, 2014).

Friedland, Roger and Robert R. Alford , Bringing Society Back In: Symbols, Practices, and Institutional Contradiction, in The New Institutionalism in Organisational Analysis, ed. Walter W. Powell and Paul. J. DiMaggio (Chicago: University of Chicago Press, 1991), 232266.

Friedman, Sam , Habitus Cliv and the Emotional Imprint of Social Mobility, The Sociological Review, 64/1 (February 2016), 129147.

Frith, Simon . Music and Morality, in Music and Copyright, ed. Simon Frith and Lee Marshall (1st edn; Edinburgh: Edinburgh University Press, 1993), 121.

Gill, Rosalind . Cool, Creative and Egalitarian? Exploring Gender in Project-Based New Media Work in Europe, Information, Communication & Society, 5/1 (2002), 7089.

Gill, Rosalind. Unspeakable Inequalities: Post Feminism, Entrepreneurial Subjectivity, and the Repudiation of Sexism among Cultural Workers, Social Politics: International Studies in Gender, State and Society, 21/4 (2014), 509528.

Glynn, Mary Ann and Michael Lounsbury From the Critics Corner: Logic Blending, Discursive Change and Authenticity in a Cultural Production System, Journal of Management Studies, 42/5 (2005) 10311055.

Goehr, Lydia . The Imaginary Museum of Musical Works: An Essay in the Philosophy of Music (2nd edn; Oxford: Oxford University Press, 2007).

Gotsi, Manto, Constantine Andriopoulos, Marianne W. Lewis and Amy E Ingram. Managing Creatives: Paradoxical Approaches to Identity Regulation, Human Relations, 63/6 (February 2010), 781805.

Gould, Glenn . The Prospects of Recording, High Fidelity, 16/4 (April 1966), 4663, www.collectionscanada.gc.ca/glenngould/028010-4020.01-e.html.

Greenwood, Royston and Roy Suddaby Institutional Entrepreneurship in Mature Fields: The Big Five Accounting Firms, Academy of Management Journal, 49/1 (2006), 2748.

Grugulis, Irena and Dimitrinka Stoyanova Social Capital and Networks in Film and TV: Jobs for the Boys?, Organization Studies, 33/10 (2012), 13111331.

Haferkorn, Julia . The Composers Toolkit (Sound and Music, 2013a),

www.soundandmusic.org/create/toolkit.

254 Haferkorn, Julia . The Producers Toolkit (Sound and Music, 2013b),

www.soundandmusic.org/create/producerstoolkit.

Hall, Clare . Voices of Distinction: Choirboys Narratives of Music, Masculinity and the Middle Class (Ph.D. diss; Monash University, 2011).

Hallam, Susan, Andrea Creech, Ioulia Papageorgi and Lynne Rogers Local Authority Music Services Provision (2007) for Key Stages 1 and 2 (London: Institute of Education, 2007). Hallam, Susan and Vanessa Prince Research into Instrumental Music Services (London: Institute of Education, 2000).

Hargreaves, Ian. Digital Opportunity: A Review of Intellectual Property and Growth (Department for Business, Innovation and Skills, 2011),

www.gov.uk/government/publications/digital-opportunity-review-of-intellectual-property-and-growth.

Harper, Beatrice. Health and Safety in the Classical Music Industry in the UK and Germany, Cultural Trends, 11/41 (January 2001), 4391.

Harvey, Fiona . Youth Ensembles Survey Report (Association of British Orchestras, 2014), www.abo.org.uk/media/33505/ABO-Youth-Ensemble-Survey-Report-App.pdf.

Hellmuth Margulis, Elizabeth . When Program Notes Dont Help: Music Descriptions and Enjoyment, Psychology of Music, 38/3 (July 2010), 285302.

Henley, Darren . Everything You Ever Wanted to Know About Classical Music (London: Elliott & Thompson, 2015).

Hennekam, Sophie . Challenges of Older Self-Employed Workers in Creative Industries: The Case of the Netherlands, Management Decision, 53/4 (2015), 876891.

Hennekam, Sophie . Dealing With Multiple Incompatible Work-Related Identities: The Case of Artists, Personnel Review, 46/5 (2017), 970987.

Hennekam, Sophie and Dawn Bennett Involuntary Career Transition and Identity Within the Artist Population, Personnel Review, 45/6 (2016), 11141131.

Hennekam, Sophie and Olivier Herrbach HRM Practices and Low Occupational Status Older Workers, Employee Relations, 35/3 (2013), 339355.

Hennion, Antoine . Music Lovers: Taste as Performance, Theory, Culture & Society, 18/5 (October 2001), 122.

Hesmondhalgh, David and Sarah Baker Sex, Gender and Work Segregation in the Cultural Industries, in Gender and Creative Labour, ed. Bridget Conor, Rosalind Gill and Sarah Taylor (Chichester: Wiley, 2015), 2336.

Hewett, Ivan . Music Education: A Middle-Class Preserve?, The Telegraph (11 June 2014), www.telegraph.co.uk/culture/music/music-news/10891882/Music-education-a-middle-class-preserve.html.

High, Caroline . For The Love of Classical Music (Chichester: Summersdale, 2015).

Hodge, Tom . Musical Places in Unusual Spaces, Huffington Post (29 September 2014), www.huffingtonpost.co.uk/tom-hodge/classical-music-venues\_b\_5875526.html.

Hogarth, Basil . The Programme Note: A Plea for Reform, Musical Times, 75/1099 (September 1934), 795798.

House of Commons , Culture, Media and Sport Committee #x2014;The Performing Right Society and the Abolition of The Classical Music Subsidy (1999),

www.publications.parliament.uk/pa/cm199899/cmselect/cmcumeds/468/46803.htm.

House of Commons , Culture, Media and Sport Committee #x2014;Future of the BBC: Fourth Report of Session, 2014/15 (February 2015),

https://publications.parliament.uk/pa/cm201415/cmselect/cmcumeds/315/315.pdf.

255 Howard, Luke B. Motherhood, Billboard, and the Holocaust Perceptions and Receptions of Greckis Symphony No. 3, Musical Quarterly 82/1 (Spring 1998), 131159.

Hume, Simon and Emma Wells ABRSM: Making Music (London: Associated Board of the Royal Schools of Music, 2014), http://gb.abrsm.org/de/making-music/#.

Idema, Johan . Present! Rethinking Live Classical Music (Amsterdam: Muziek Centrum Nederland, 2012).

Irwin, Sarah and Sharon Elley Concerted Cultivation? Parenting Values, Education and Class Diversity, Sociology, 45/3 (June 2011), 480495.

Isacoff, Stuart . Competition Judging: Keeping Evil Out of the Jury Room, Musical America (3 February 2015),

www.musicalamerica.com/news/newsstory.cfm?storyID=33290&categoryID=7.

Johnson, Julian . Who Needs Classical Music? Cultural Choice and Musical Value (Oxford: Oxford University Press, 2002).

Jones, Rhian . Classic FM and Decca Launch Streaming Service, Music Week (11 November 2014), www.musicweek.com/news/read/classic-fm-and-decca-launch-classical-music-streaming-service/060090.

Kanfer, Ruth and Phillip L Ackerman . Aging, Adult Development, and Work Motivation, Academy of Management Review, 29/3 (July 2004), 440458.

Kawohl, Friedemann. Commentary on the Prussian Copyright Act (1837), in Primary Sources on Copyright (14501900), ed. Lionel Bently and Martin Kretschmer (2008), www.copyrighthistory.org.

Kellersmann, Christian . Der Frack ist bitte an der Garderobe abzugeben (19 August 2013), http://christiankellersmann.de/der-frack-ist-bitte-an-der-garderobe-abzugeben.

Kingsbury, Henry . Music, Talent, and Performance: A Conservatory Cultural System (Philadelphia: Temple University Press, 1988).

Kirby, Phillip . Leading People 2016 (The Sutton Trust, 2016),

www.suttontrust.com/researcharchive/leading-people-2016.

Kok, Roe-Min . Music for a Postcolonial Child: Theorizing Malaysian Memories, in Musical Childhoods and the Cultures of Youth, ed. Susan Boynton and Roe-Min Kok (Connecticut: Wesleyan University Press, 2006), 89104.

Kolb, Bonita M. The Effect of Generational Change on Classical Music Concert Attendance and Orchestras Responses in the UK and US, Cultural Trends, 11/41 (2001), 135.

Kolb, Bonita M. Marketing for Cultural Organizations: New Strategies for Attracting Audiences (3rd edn; Abingdon: Routledge, 2013).

Kramer, Lawrence . Why Classical Music Still Matters (Berkeley: University of California Press, 2009).

Krims, Adam. Marxism, Urban Geography and Classical Recording An Alternative to Cultural Studies, Music Analysis, 20/3 (October 2001), 347363.

Kusek, David and Gerd Leonhard The Future of Music: Manifesto for the Digital Music Revolution (Boston: Berkley Press, 2005).

Lamb, Roberta . The Possibilities of/for Feminist Music Criticism in Music Education, British Journal of Music Education, 10/3 (November 1993), 169180.

Lamont, Alexandra, David J. Hargreaves, Nigel A. Marshall and Mark Tarrant Young Peoples Music In and Out of School, British Journal of Music Education, 20/3 (2003), 229241. 256 Lamont, Michle. Money, Morals and Manners: The Culture of the French and American Upper Middle Class (Chicago: University of Chicago Press, 1992).

Lebrecht, Norman . When the Music Stops: Managers, Maestros and the Corporate Murder of Classical Music (London: Simon & Schuster, 1996).

Lee, Annabelle . #Classical: An Analysis of Social Media Marketing in the Classical Music Industry (Ph.D. diss., Royal Holloway, University of London, 2017).

Leech-Wilkinson, Daniel . Classical Music as Enforced Utopia, Arts and Humanities in Higher Education, 15/34 (July 2016), 325336.

Leppnen, Taru. The West and the Rest of Classical Music: Asian Musicians in the Finnish Media Coverage of the 1995 Jean Sibelius Violin Competition, European Journal of Cultural Studies, 18/1 (2014), 1934.

Lessig, Lawrence . Free Culture: How Big Media Uses Technology and the Law to Lock Down Culture and Control Creativity (New York: Penguin, 2004); www.free-culture.cc/freeculture.pdf.

Lessig, Lawrence . Remix: Making Art and Commerce Thrive in the Hybrid Economy (London: Bloomsbury, 2008).

Levitt, Ruth and Rennie, Ruth . Classical Music and Social Result (London: Office for Public Management, 1999).

Lihoreau, Tim . The Classic FM Musical Treasury: A Curious Collection of New Meanings for Old Worlds (London: Elliott & Thompson, 2017).

Lockwood, David, Introduction: Marking Out the Middle Class(es), in Social Change and the Middle Classes, ed. Tim Butler and Michael Savage (London: UCL Press, 1995), 114.

McAndrew, Siobhan and Martin Everett Symbolic Versus Commercial Success Among British Female Composers, in Social Networks and Music Worlds, ed. Nick Crossley, Siobhan McAndrew and Paul Widdop (Abingdon: Routledge, 2015), 6188.

McCormick, Lisa . Higher, Faster, Louder: Representations of the International Music Competition, Cultural Sociology, 3/1 (2009), 530.

McCormick, Lisa . Performing Civility: International Competitions in Classical Music (Cambridge: Cambridge University Press, 2015).

McRobbie, Angela . Be Creative: Making a Living in the New Culture Industries (Cambridge: Polity Press, 2015).

Madird, Alejandro L. Diversity, Tokenism, Non-Canonical Musics, and the Crisis of the Humanities in U.S. Academia, Journal of Music History Pedagogy, 7/2 (2017), 124129.

Marshall, Lee . Bootlegging: Romanticism and Copyright in the Music Industry (Thousand Oaks: Sage, 2005).

Maxwell, Claire and Peter Aggleton Agentic Practice and Privileging Orientations Among Privately Educated Young Women, The Sociological Review, 62/4 (August 2014), 800820. Meier, Leslie M. Popular Music Making and Promotional Work Inside the New Music Industry,

in The Routledge Companion to the Cultural Industries, ed. Kate Oakley and Justin OConnor (Abingdon: Routledge, 2015), 402412.

Mietzner, Dana and Martin Kamprath A Competence Portfolio for Professionals in the Creative Industries, Creativity and Innovation Management, 22/3 (March 2013), 280294.

Mills, Janet . Working in Music: Becoming a Performer-Teacher, Music Education Research, 6/3 (2004), 245261.

257 Molteni, Luca and Andrea Ordanini Consumption Patterns, Digital Technology and Music Downloading, Long Range Planning, 36 (2003), 389406.

Monopolies and Mergers Commission Performing Rights: A Report on the Supply in the UK of the Services of Administering Performing Rights and Film Synchronisation Rights (February 1996),

http://webarchive.nationalarchives.gov.uk/20111202195250/http:/competition-commission.org.uk/rep\_pub/reports/1996/378performing.htm.

Montgomery, Robert and Threlfall, Robert . Music and Copyright: The Case of Delius and His Publishers (Aldershot: Ashgate, 2007).

Moore, Gillian. Concert Etiquette: The New Rules (16 September 2015),

http://freyahellier.com/gillian-moore.

Moore, Ro . Basil Bernstein: The Thinker and the Field (New York: Routledge, 2013).

Morley, Paul . An Outsider at the RPS Awards, Sinfini Music (24 May 2013),

www.sinfinimusic.com/uk/features/series/paul-morley/paul-morley-on-the-rps-awards#.

Mortier, Gerard . Dramaturgie van een passie, trans. Jan Vandenhouwe (Antwerp: De Bezige Bij, 2014).

Moss, Stephen . Used Notes Only, The Guardian (11 January 2001),

www.theguardian.com/culture/2001/jan/11/artsfeatures.

Moy, Ron . Authorship Roles in Popular Music: Issues and Debates (New York: Routledge, 2015).

Musgrave, Michael . Brahms: A German Requiem (Cambridge: Cambridge University Press, 1996).

Musicians Union. The Working Musician (2012).

www.musiciansunion.org.uk/Files/Reports/Industry/The-Working-Musician-report.aspx.

Ng, Thomas W.H., Lillian T. Eby, Kelly L. Sorensen and Daniel C Feldman. Predictors of Objective and Subjective Career Success: A Meta-Analysis, Personnel Psychology, 58/2 (May 2005), 367408.

Noonan, Caitriona . Professional Mobilities in the Creative Industries: The Role of Place for Young People Aspiring for a Creative Career, Cultural Trends, 24/4 (September 2015), 299309.

Oakley, Kate and Dave OBrien . Learning to Labour Unequally: Understanding the Relationship between Cultural Production, Cultural Consumption and Inequality, Social Identities, 22/5 (2016), 471486.

OBrien, Dave, Daniel Laurison, Andrew Miles and Sam Friedman Are the Creative Industries Meritocratic? An Analysis of the 2014 British Labour Force Survey, Cultural Trends, 25 (2016), 116131.

Osborne, William and Abbie Conant A Survey of Women Orchestral Players in Major UK Orchestras as of March 1, 2010 (2010), www.osborne-conant.org/orch-uk.htm.

Oyserman, Daphna and Leah James Possible Identities, in Handbook of Identity Theory and Research, ed. Seth J. Schwartz, Koen Luyckx and Vivian Vignoles (New York: Springer, 2011), 117145.

Pace, Ian . Response to Charlotte C. Gill Article on Music and Notation (30 March 2017), https://ianpace.wordpress.com/2017/03/30/response-to-charlotte-c-gill-article-on-music-and-notation-full-list-of-signatories.

Parkes, Kelly A. and Brett D. Jones . Motivational Constructs Influencing Undergraduate Students Choices to Become Classroom Music Teachers or Music Performers, Journal of Research in Music Education, 60/1 (February 2012), 101123.

258 Patmore, David . The Marketing of Orchestras and Symphony Concerts, in The Routledge Companion to Arts Marketing, ed. Daragh OReilly , Ruth Rentschler and Theresa A. Kirchner (London: Routledge, 2013), 384392.

Peacock, Alan and Ronald Weir The Composer in the Market Place (London: Faber, 1975). Performing Right Society . PRS News, 3355 (Autumn 1991August 1999).

Performing Right Society, PRS Yearbooks (197891).

Performing Right Society, M: PRS Members Music Magazine, 712 (200304).

Peterson, Richard A. Understanding Audience Segmentation: From Elite and Mass to Omnivore and Univore, Poetics, 21/4 (1992), 243258.

Pickett, Kate and Richard Wilkinson The Spirit Level: Why Equality Is Better for Everyone (London: Penguin, 2010).

Pitts, Stephanie E. What Makes an Audience? Investigating the Roles and Experiences of Listeners at a Chamber Music Festival, Music & Letters, 86/2 (May 2005), 257269.

Pohlman, Lisa. Creativity, Gender and the Family A Study of Creative Writers, The Journal of Creative Behavior, 30/18 (1996), 124.

Price, Sarah M. Risk and Reward in Classical Music Concert Attendance: Investigating the Engagement of Art and Entertainment Audiences with a Regional Symphony Orchestra in the UK (Ph.D. diss.; University of Sheffield, 2017).

Proctor-Thomson, Sarah . Feminist Futures of Cultural Work: Creativity, Gender and Diversity in the Digital Media Sector, in Theorizing Cultural Work: Labour, Continuity and Change in the Creative Industries, ed. Mark Banks , Stephanie Taylor and Rosalind Gill (London: Routledge, 2013), 137148.

Rabkin, Nick . Teaching Artists: A Century of Tradition and a Commitment to Change, Work and Occupations, 40/4 (October 2013), 506513.

Randle, Keith, Cynthia Forson and Moira Calveley Towards a Bourdieusian Analysis of the Social Composition of the UK Film and Television Workforce, Work, Employment & Society, 29/4 (2015), 590606.

Ranson, Phil. By Any Other Name: A Guide to the Popular Names and Nicknames of Classical Music, and to Theme Music in Films, Radio, Television and Broadcast Advertisements (5th edn; Newcastle: Northern Library System, 1984).

Raykoff, Ivan and Robert Deam Tobin (eds.). A Song for Europe: Popular Music and Politics in the Eurovision Song Contest (Aldershot: Ashgate, 2007).

Reay, Diane, Gill Crozier and John Clayton Fitting In or Standing Out: Working-Class Students in UK Higher Education, British Educational Research Journal, 36/1 (February 2010), 107124.

Reay, Diane , Gill Crozier and David James White Middle Class Identities and Urban Schooling (Basingstoke: Palgrave Macmillan, 2011).

Reith, John . Broadcast Over Britain (London: Hodder & Stoughton, 1924).

Richens, Frances. Classical Music Becoming Middle Class, Committee Hears, Arts Professional (9 September 2016), www.artsprofessional.co.uk/news/classical-music-becoming-middle-class-committee-hears.

Rivera, Lauren A. Pedigree: How Elite Students Get Elite Jobs (rev. edn; Princeton: Princeton University Press, 2016).

Robinson, Sarah May. Chamber Music in Alternative Venues in the 21st Century U.S.: Investigating the Effect of New Venues on Concert Culture, Programming and the Business of Classical Music (DMus diss.; University of South Carolina, 2013).

259 Rodgers, Sarah , David Bedford and Patrick Rackow Tackling the Pirates, Classical Music (4 July 2009), 69.

Rogers, Lynne and Susan Hallam Music Services, in Music Education in the 21st Century in the United Kingdom: Achievements, Analysis and Aspirations, ed. Susan Hallam and Andrea Creech (London: Institute of Education, 2010), 279294.

Rollock, Nicola , David Gillborn , Carol Vincent and Stephen J Ball . The Colour of Class: The Educational Strategies of the Black Middle Classes (London: Routledge, 2015).

Sallis, Friedemann . Music Sketches (Cambridge: Cambridge University Press, 2015). Sandow, Greg . A Young, Hip, Classical Crowd, The Wall Street Journal (28 March 2009), www.wsj.com/articles/SB123819267920260779.

Savage, Mike. The Musical Field, Cultural Trends, 15/23 (2006), 159174.

Scales, Amanda . Sola, Perduta, Abbandonata: Are the Copyright Act and Performing Rights Organizations Killing Classical Music?, Vanderbilt Journal of Entertainment Law and Practice, 7/2 (Spring 2005), 281299.

Scharff, Christina . Blowing Your Own Trumpet: Exploring the Gendered Dynamics of Self-Promotion in the Classical Music Profession, The Sociological Review, 63 (May 2015a), 97112.

Scharff, Christina . Equality and Diversity in the Classical Music Profession (Economic and Social Research Council and Kings College London, 2015b), http://blogs.kcl.ac.uk/young-female-and-entrepreneurial/files/2014/02/Equality-and-Diversity-in-the-Classical-Music-Profession.pdf.

Scharff, Christina . The Psychic Life of Neoliberalism: Mapping the Contours of Entrepreneurial Subjectivity, Theory, Culture and Society, 33/6 (July 2015c), 107122. Scharff, Christina . Gender, Subjectivity, and Cultural Work The Classical Music Profession (London: Routledge, 2018).

Schmid, Hans Ulrich. Aber spielen mssen Sie selber: Aus den Erinnerungen eines Impresarios, ed. Astrid Becker and Cornelia Schmid (Hildesheim: Georg Olms Verlag, 2013).

Schmidt, Margaret and Jelani Canser Clearing the Fog: Constructing Shared Stories of a Novice Teachers Journey, Research Studies in Music Education, 27/2 (December 2006), 5568.

Schoenberg, Arnold . The Radio: Reply To A Questionnaire [1930], in Style and Idea: Selected Writings of Arnold Schoenberg, trans. Leo Black, ed. Leonard Stein (London: Faber, 1984), 147148.

Silver, Jeremy . Blockchain or the Chaingang? Challenges, Opportunities and Hype: The Music Industry and Blockchain Technologies (Centre for Copyright and New Business Models in the Creative Economy (CREATe), 2016),

https://zenodo.org/record/51326/files/CREATe-Working-Paper-2016-05.pdf.

Skeggs, Beverley. Class, Culture and Morality: Legacies and Logics in the Space for Identification, in The SAGE Handbook of Identities, ed. Margaret Wetherell and Chandra Talpade Mohanty (London: Sage, 2010), 339359.

Skeggs, Beverley . Class, Self, Culture (London: Routledge, 2003).

Skeggs, Beverley . Formations of Class and Gender: Becoming Respectable (London: Sage, 1997).

Skillset. Women in the Creative Media Industries (2010),

www.ewawomen.com/uploads/files/surveyskillset.pdf.

260 Small, Christopher . Musicking: The Meanings of Performing and Listening (Middletown: Wesleyan University Press, 1998).

Smithuijsen, Cas . Stilte! Het ontstaan van concertetiquette (Amsterdam: Podium, 2001).

Spaan, Masa . Hier komen de Barbaren! Innovations in Concert Practices (MA diss.; ArtEZ University of the Arts, Arnhem, 2013).

Steele, Claude M. The Psychology of Self-Affirmation: Sustaining the Integrity of the Self, Advances in Experimental Social Psychology, 21 (1988), 261302.

Stewart, Andrew . PRS under Fire from Classical Music Pressure Group, Classical Music (6 March 1999), 5.

Svejenova, Silviya. The Path with the Heart: Creating the Authentic Career, Journal of Management Studies, 42/5 (July 2005), 947974.

Taylor, Stephanie . Negotiating Oppositions and Uncertainties: Gendered Conflicts in Creative Identity Work, Feminism & Psychology, 21/3 (2011), 354371.

Taylor, Stephanie and Karen Littleton Contemporary Identities of Creativity and Creative Work (Farnham: Ashgate, 2012).

Thanki, Ashika and Steve Jefferys Who Are the Fairest? Ethnic Segmentation in Londons Media Production, Work Organisation, Labour & Globalisation, 1/1 (2007), 108118.

Thornton, Patricia H. and William Ocasio Institutional Logics and the Historical Contingency of Power in Organisations: Executive Succession in the Higher Education Publishing Industry, 19581990, The American Journal of Sociology, 105/3 (1999), 801843.

Thorpe, Vanessa, Ed Vaizey: No Excuse for Lack of Diversity in British Orchestras, The Guardian (23 January 2016), www.theguardian.com/music/2016/jan/23/ed-vaizey-no-excuse-for-lack-of-diversity-in-british-orchestras.

Toronyi-Lalic, Igor . Imagined Occasions, The Arts Desk (28 May 2013),

www.lcorchestra.co.uk/reviews/imagined-occasions-3/.

Toynbee, Jason . Musicians, in Music and Copyright, ed. Simon Frith and Lee Marshall (2nd edn; Edinburgh: Edinburgh University Press, 2004), 123138.

Tschmuck, Peter . The Economics of Music (Newcastle upon Tyne: Agenda, 2017).

Turino, Thomas . Music as Social Life: The Politics of Participation (Chicago: University of Chicago Press, 2008).

Vaidyanathan, Siva. Copyrights and Copywrongs: The Rise of Intellectual Property and How It Threatens Creativity (New York: New York University Press, 2001).

Van Dijk, Jan . The Network Society (3rd edn; London: Sage, 2012).

Vincent, Carol, Nicola Rollock, Stephen Ball and David Gillborn Raising Middle-Class Black Children: Parenting Priorities, Actions and Strategies, Sociology, 47 (2012), 427442.

Wakeling, Paul and Mike Savage Entry to Elite Positions and the Stratification of Higher Education in Britain, The Sociological Review, 63/2 (2015), 290320.

Walkerdine, Valerie, Helen Lucey and June Melody Growing Up Girl: Psychosocial Explorations of Gender and Class (New York: New York University Press, 2001).

Wallace, Helen . Boosey & Hawkes: The Publishing Story (London: Boosey & Hawkes, 2007).

Wang, Grace . Interlopers in the Realm of High Culture: Music Moms and the Performance of Asian and Asian American Identities, American Quarterly, 61/4 (2009), 881903.

261 Warwick Commission . Enriching Britain: Culture, Creativity and Growth (University of Warwick, 2015),

https://www2.warwick.ac.uk/research/warwickcommission/futureculture/finalreport/warwick\_commission\_report\_2015.pdf.

Waterman, Fanny and Wendy Thompson Piano Competition: The Story of the Leeds (London: Faber, 1990).

Weber, Robert P. Basic Content Analysis (Newbury Park: Sage, 1990).

Whitley, Kate and Christopher Stark Orchestral Manoeuvres in the Car Park, The Guardian (20 June 2014), www.theguardian.com/music/musicblog/2014/jun/20/peckham-car-park-multi-story-orchestra-sibelius.

Wikstrm, Patrik. The Music Industry: Music in the Cloud (2nd edn, Cambridge: Polity, 2013). Wilkinson, Ray. Changing Interactional Behaviour: Using Conversation Analysis Intervention Programmes for Aphasic Conversation, in Applied Conversation Analysis: Changing Institutional Practices, ed. Charles Antaki (Basingstoke: Palgrave Macmillan, 2011), 3253. Wilson, Alexandra. Killing Time: Contemporary Representations of Opera in British Culture,

Cambridge Opera Journal, 19/3 (November 2007), 249270.

Wing-Fai, Leung, Rosalind Gill and Keith Randle Getting In, Getting On, Getting Out?

Women as Career Scramblers in the UK Film and Television Industries, in Gender and Creative Labour, ed. Bridget Conor, Rosalind Gill and Stephanie Taylor (Chichester: Wiley,

2015), 5065. Witt, Stephen . How Music Got Free: What Happens When an Entire Generation Commits the Same Crime? (London: Bodley Head, 2015).

Witts, Dick . Stockhausen Meets the Technocrats, The Wire, 141 (November 1995), 3335. Wolff, Konrad (ed.). Robert Schumann on Music and Musicians, trans. Paul Rosenfeld (New York: Pantheon, 1946).

Women in Music . BBC Proms Survey (2016). www.womeninmusic.org.uk/proms-survey.htm. Wreyford, Natalie . The Gendered Contexts of Screenwriting Work: Socialized Recruitment and Judgments of Taste and Talent in the UK Film Industry (Ph.D. diss.; Kings College London, 2015).

Wright, David . The Associated Board of the Royal Schools of Music: A Social and Cultural History (Woodbridge: Boydell & Brewer, 2013).

Wright, Katy . Teachers Blame EBacc for Decline in Music Student Numbers, Music Teacher (10 March 2017), www.rhinegold.co.uk/music\_teacher/teachers-blame-ebacc-decline-music-student-numbers.

Yang, Mina . East Meets West in the Concert Hall: Asians and Classical Music in the Century of Imperialism, Post-colonialism, and Multiculturalism, Asian Music, 38/1 (2007), 130.

Yoshihara, Mari . Musicians from a Different Shore: Asians and Asian Americans in Classical Music (Philadelphia: Temple University Press, 2008).

Zacher, Hannes, Felicia Chan, Arnold B. Bakker and Evangelia Demerouti Selection, Optimization, and Compensation Strategies Interactive Effects on Daily Work Engagement, Journal of Vocational Behavior, 87 (April 2015), 101107.